# K.S.K.V. Kachchh University Bachelor of Business Administration Semester-II

## **CC201: Communication Skills**

**Introduction:** On a daily basis we work with people who have different opinions, values, beliefs, and needs than our own. Our ability to exchange ideas with others, understand others' perspectives, solve problems and successfully utilize the steps and processes presented in this training will depend significantly on how effectively we are able to communicate with others. Hence it becomes imperative to have some understanding of the complex and dynamic structure of modern communication and develop communication skills.

1. **Objective:** Behavioral pattern always gets changed in relation to status and role of an individual. It is in this respect that this course is designed to understand and examine the traits of individual as consumer in the society. The purpose is to have impact assessment over the changing marketing technology

**Evaluation pattern** 

2. Evaluation :

	End Semester examination 70%	
	Mid-Semester examination 20%	
	Projects, assignments, quizzes, class participation 10%	
3.	Course Contents :	
Modul	e Modules/ Sub Modules	Marks
No.		(%)
1	Fundamentals of Communication:	25%
	Importance of Communication; Definition and process of	
	communication and feedback in Communication; Barriers to	
	effective Communication; Features of effective Communication	
2	Forms of Communication:	25%
	Types of Communication (Verbal and Non-verbal with sub-types);	
	Dimensions of Communication (Formal and Informal, Horizontal,	
	upward; downward); Listening and its Types; Computer as a	
	medium of modern communication and ethics related to it.	
3	Text applications of social class	25%
U	Men of Steel: India's Business Leaders in Candid Conversation with	
	Veer Sanghvi; Author: Veer Sanghvi; Pub: Roli books, 2007; Short	
	Question-answers should be asked from the text.	
1		250/
4	Language Skills	25%

#### 4. Suggested Topics for Seminars:

- 1. Different Media of Communication (the students can write seminar papers on various media, i.e., social networking etc.)
- 2. Cross Cultural Communication
- 3. Methods to Initiate and Facilitate Feedback in the Modern World
- 4. Problems faced by learners of English as a second language and their possible Solutions

5. Comparative study of communication styles of various successful leaders. Assessment to be done on the basis of quizzes, assignments and tests/exam. Quizzes and tests to be set from the syllabus itself. Suggested areas/topics for assignments:

# 5. Suggested Topics for Assignments/Quiz:

- 1. Listening Comprehension
- 2. Case analysis to test the effectiveness of Communication (Unit 1 & 2)
- 3. Vocabulary from the text book. (Unit 3)
- 4. Contextual usage of idioms, phrases. (Unit 4)
- 5. Success Stories of Entrepreneurs (other than the text book)

# 6. Recommended Text Books:

Consumer Behavior by Leon G. Schiffman & Leslie Lazar Kanuk (Ninth edition)

# 7. Suggested reference Books:

F. Business Communication Today - By Bovee, Thill, Schazman

G. Business Communication - by Pal and Korlahalli

H. Business Communication – by S M Rai and U S Rai

I. Business Communication – Meenakshi Raman and Sangeeta Sharma

J. Business Communication - by Asha Kaul

- K. Contemporary Business Communication Scott Ober
- L. Business Communication By Sangeeta Magan
- M. Business Communication by Meenakshi Raman and Prakash Singh (Case Method Approach)
- N. Business Communication by N S Pradhan and Homai Pradhan
- O. Business Communication by P D Chaturvedi and Mukesh Chaturvedi
- P. Modern Commercial Correspondence by R S N Pillai and Bagavathi
- Q. Enrich your English by CIEFL (Academic Skills book)
- R. Contemporary English Grammar Raymond Murphy
- S. Essential English Grammar Raymond Murphy

T. Business Maharajas – Gita Parimal

H. Different Media of Communication (the students can write seminar papers on various media, i.e., social networking etc.)

I. Cross Cultural Communication

J. Methods to Initiate and Facilitate Feedback in the Modern World

K. Problems faced by learners of English as a second language and their

possible Solutions

L. Comparative study of communication styles of various successful leaders

# 8. Guidelines for FYBBA Communication Skills Practical

- 1. Speech Making: The students would be asked to make extempore speeches on current topics (could be related to social evils, economic developments, political conditions, etc.) for the duration of 3 minutes.
- 2. Role Play: Role Play can be related to any of the following topics.
  - a. Conversing with an insurance agent
  - b. At a bank
  - c. At a shop
  - d. At a travel agency
  - e. At a ticket counter
  - f. Medical Representatives

- g. Clients/patients to a counselor
- h. Taking interviews (like a media personnel) of celebrities
- i. Reactions/evasive replies/ negative responses to unwanted telephone calls
- j. Conversation between teacher-student/boss-employee

#### 9. Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. The overall evaluation pattern is as under:

#### **Evaluation pattern**

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

Out of the 70% weight age of the external evaluation the style of the paper for all courses is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

- Q.1 14 marks will have multiple choice questions based on the given units 14 Marks
- Q.2 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.3 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.4 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.5 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.

# **Bachelor of Business Administration**

# **Semester-II**

# **CC202: Principles of Management-2**

**Introduction:** The field of management has undergone a sea change and has today assumed the form of a profession with a well-defined body of knowledge. This knowledge is continuously evolving and new issues and findings are constantly emerging. This field is attracting many people who want to undergo a formal training in this area.

1. **Objective:** This subject is designed to provide a basic understanding to the students with reference to working of business organizations through the process of management. The first part of this course (offered in the first semester) will give a brief understanding of the managerial functions of planning (including decision-making) and organizing. The second part (offered in the second semester) will throw light on the managerial functions of staffing, directing and controlling.

#### 2. Evaluation :

4.	Evaluation:		
	Evaluation pattern		
	End Semester 70%		
	Mid-Semester 20%		
	Projects, assignments, quizzes, class participation 10%		
2 0	ourse Contents :		
Module	Modules/ Sub Modules	Marks	
No.		(%)	
1	Staffing Meaning;	25%	
	A. <u>Human Resource Planning</u> – Meaning; importance.		
	B. <u>Job Analysis</u> – Meaning; importance.		
	C. <u>Recruitment</u> – Meaning; only sources of recruitment.		
	D. <u>Selection – Meaning; only the selection process.</u>		
	E. <u>Training</u> – Meaning; methods of training – job rotation,		
	lectures/conferences, vestibule (a short note on these).		
2	Directing Meaning; Principles of directing	25%	
	Motivation – Meaning; Theories of motivation - Herzberg's Two-		
	Factor theory, McGregor's Theory X and Theory Y, Theory Z.;		
	<u>Leadership</u> – Meaning; Theories of leadership – Blake and Mouton's		
	Managerial grid, Leadership Continuum. ; Communication – Meaning;		
	importance.		
3	Control. Meaning; nature of control; importance of control; the	25%	
	control process; essentials/principles of effective control system;		
	techniques of control – Break-Even Analysis.		
4	Emerging issues in Management	25%	
	Knowledge Management – Meaning; objectives.		
	<u>Technology Management</u> – Meaning; functions, limitations.		
	<u>Corporate Social Responsibility</u> – Meaning; arguments for and against		
	CSR incomposition of the analysis of the analy		
	CDIX		

### 4. Suggested topics for seminars and presentations:

- 1. Total Quality Management.
- 2. Management Information System.
- 3. Use of symbols in communication.
- 4. Management practices across cultures.

## 5. Topics for assignments:

- 1. McClelland's Needs theory of motivation.
- 2. Autocratic style of leadership.
- 3. Democratic style of leadership.
- 4. Free-Rein style of leadership.
- 5. Budgetary Control.
- 6. Constituents of Knowledge Management.
- 7. Challenges facing Technology Management.
- 8. Approaches to Corporate Social Responsibility.

#### 6. Recommended Text Books:

- 1. L. M. Prasad; Principles of Management; Sultan Chand and Sons, 6<sup>th</sup> edition.
- Karminder Ghuman and K. Aswathapa; Management Concept, Practice and Cases; Tata McGraw Hill; 1<sup>st</sup> edition (2010)

#### 7. Suggested reference Books:

1. Gupta, Sharma and Bhalla; Principles of Business Management; Kalyani Publications; 1<sup>st</sup> edition.

## 2. <u>Structure of Course Examination</u>

The external evaluation pattern would be based on the written examination taken at the end of the semester. The overall evaluation pattern is as under:

#### **Evaluation pattern**

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

Out of the 70% weight age of the external evaluation the style of the paper for all courses is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

- Q.1 **14 marks** will have multiple choice questions based on the given units 14 Marks
- Q.2 Answer two short questions OR Any one question which could be 14 Marks a long question, case study, application of concepts etc.
- Q.3 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.4 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.5 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.

# **Bachelor of Business Administration**

# **Semester-II**

## **CC203: COST ACCOUNTING**

**Introduction:** Owing to the growing need of inculcating cost consciousness and encourage cost-reduction efforts, the area of cost accounting has emerged as a vital branch of accounting. The modern -day businesses in the manufacturing as well as service sectors are faced with the challenges of intense competition nationally and globally. Hence, these business units are forced to recognise the impact of cost control and cost reduction on profits. At the root is the need to thoroughly understand the types, nature, behaviour and effect of the various elements of cost on the pricing, production and profits. For the managers, knowledge of cost accounting is a prerequisite to successful management accounting.

- **1. Objective:** The aim of this subject is to provide an extension of the fundamentals of marketing and develop the analytical skills and unleash the skills to harness the potential of marketing in the corporate world
- 2. Evaluation :

Evaluation pattern	
End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

#### 3. Course Contents :

<b>J.</b> U	ourse Contents :			
Module	Modules/ Sub Modules	Marks		
No.		(%)		
1	BASIC CONCEPTS OF COSTING:	25%		
	Meaning of Costing, Objectives of Cost Accounting, Functions of			
	Cost Accountant, Advantages of Cost Accounting, Objections to Cost			
	Accounting, Elements of Cost, Types of Costing, Cost Classification,			
	Methods of Costing, Terms used in Costing (cost concepts for			
	decision making)			
2	UNIT COSTING	25%		
	Preparation of Simple cost Sheet (Only single product costing),			
	Tender Cost Sheet (Estimated Cost Sheet)			
3	RECONCILIATION OF COST AND FINANCIAL ACCOUNTING			
	Preparation of Reconciliation Statement based on Cost Sheet and			
	Profit & loss Account. (Preparation of Cost Sheet and/or Profit & Loss			
	Account and preparation of Reconciliation Statement)			
4	NON-INTEGRAL ACCOUNTING (COST CONTROL	25%		
	ACCOUNTS)			
	Cost ledger Control Accounts, Journal entries and preparation of Cost			
	control Accounts.			

## 4. Topics for Assignment:

- 1 Application of different costing techniques in various industries
- 2. Direct & Indirect Expenses classification
- 3. Cost Accounting Records for movement of material and details of labour

## 5. Topics for Seminar and Quiz:

- 1. Contemporary issues in Cost Accounting
- 2. Developing costing technique for a specific industry
- 3. Cost Accounting Software used in various industries
- 4. Practical application of uniform costing in various industries
- 5. Use of Costing in Service Industry
- 6. Cost Reduction and cost control techniques

# 6. Recommended Text Books & Suggested reference Books: Tax Book

Cost Accounting Text and Problems by M. C. Shukla, T. S . Grewal and M. P. Gupta – S Chand – 10th Edition

#### **Ref. Books**

Management Accounting by Paresh Shah – Oxford University Press Cost Accounting by J. Made Goda – Himalaya Publishing House – 1st Edition Cost Accounting by Jawahar Lal & Seema Srivastava – Tata McGraw Hill Publication - 2008 Edition

# 7. <u>Structure of Course Examination</u>

The external evaluation pattern would be based on the written examination taken at the end of the semester. The overall evaluation pattern is as under:

#### **Evaluation pattern**

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

Out of the 70% weight age of the external evaluation the style of the paper for all courses is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

- Q.1 14 marks will have multiple choice questions based on the given units 14 Marks
- Q.2 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.3 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.4 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.5 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.

# **Bachelor of Business Administration**

# **Semester-II** CC204: Principles of Economics (Macro)

**Introduction:** Macro Economics is a broad field of study. It is a branch of Economics dealing with the performance, structure, behavior & decision making of the entire Economy.

 Objective: To study the behaviour and working of the economy as a whole. To study relationships among broad aggregates. To apply economic reasoning to problems of business and public policy.

#### 2. Evaluation :

Evaluation pattern		
End Semester Examination	70%	
Mid-Semester Examination	20%	
Projects, assignments, quizzes, class participation	10%	

#### 3. Course Contents:

	Module Modules/ Sub Modules			
No.				
1	Introduction to Macro Economics:			
	Definition, Scope, Importance and Limitations of Macro Economics;			
	National Income (NI) Accounting; Meaning of NI and Circular Flow of NI			
	(in Four sector economy) ;Stock and flow concept, NI at Current Price and			
	NI at Constant Price; Various concepts of NI (GNP, GDP, NNP, NDP),			
	Personal Income, Disposable ;Income ; Methods for measurement of NI			
•	;Difficulties in measurement of NI	250/		
2	Theory of Income and Employment ; Keynes' consumption function;	25%		
	Investment function; Keynesian theory of Income and employment; Investment multiplier; Interest rate theory - Liquidity Preference Theory			
3	Money; Definition and Functions ; Stocks of Money (M1, M2, M3 and	25%		
	M4); Credit creation by Commercial Banks; Inflation; Meaning of			
	Inflation, Deflation, Stagflation and Causes of inflation, Measures to			
4	Control Inflation; D. Business cycle; Meaning, characteristics and phases Monetary policy; Meaning, Objectives and Tools; F. Fiscal policy;	250/		
4	Monetary poncy, Meaning, Objectives and Tools, F. Fiscar poncy, Meaning, Objectives and Tools; G. Balance of Payments; Meaning,	25%		
	Structure, Causes of Disequilibrium and Methods of Correcting			
	Disequilibrium			
4.	Topics for Assignment			
1.	Functions of Commercial Banks			
2	Functions of Central Banks			

- 2. Functions of Central Banks
- 3. Factors affecting Business Cycle
- 4. Use of National Income Data
- 5. Difference between BOT and BOP

# 5. Topics for Seminar

- 1. Inflation in India
- 2. Economic Growth and Economic Development
- 3. Role of Economic Policies in Economic Growth
- 4. Relationship between Inflation and unemployment
- 5. Recommended Text Books & Suggested reference Books:

#### 6. Recommended Text Books & Suggested reference Books: Text Book

D. Macro Economics by D.M.Mithani (Himalaya Publication) E. Macro Economics by R. Cauvery (S.Chand Publication.)

#### 7. <u>Structure of Course Examination</u>

The external evaluation pattern would be based on the written examination taken at the end of the semester. The overall evaluation pattern is as under:

#### **Evaluation pattern**

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

Out of the 70% weight age of the external evaluation the style of the paper for all courses is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

- Q.1 14 marks will have multiple choice questions based on the given units 14 Marks
- Q.2 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.3 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.4 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.5 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.

# **Bachelor of Business Administration**

# Semester-II

# **CC205: GROWTH AND STRUCTURE OF INDUSTRIES**

Introduction: India is developing economy. Industrialization has a major role to play in the economic development of a country. The government of India launched the process of industrialization as conscious and deliberate policy of economic growth in early fifties.

1. Objectives : To expose students to a new approach to the study of the Indian Industries. To help the students in analyzing the present phase of the Indian Industries & Services .To acquaint students with the emerging issues in Industrial & Service sector in the light of policies of liberalization and globalization.

#### 2. Evaluation :

4.	Evalua			
		Evaluation pattern		
		End Semester examination	70%	
		Mid-Semester examination	20%	
		Projects, assignments, quizzes, class participation	10%	
3.	Cours	e Contents:		
	lodule No.	Modules/ Sub Modules		Marks (%)
	1	Introduction : Meaning of industry and ind Significance of industrialization in India, Factors ham Location of Industries : Meaning and importance Weber's theory of location and factors affect Agglomeration and Deglomeration, Dynamics of indu	pering India of location, ing location,	25%
	2	Public Sector in Indian Economy: Role of PS Performance of PSUs and Problems of PSUs, Private Sector in Indian Economy: Role of Private Sec Performance of Private Sector in the Post Liberalisa India, Problems of Private Sector, Growth and Co Service Sector in India	Us in India, ector in India, ition phase in	25%
	3	Small Scale and Cottage Industries : Meaning, chara classification (cottage, modern SSI and tiny units), I SSI in Indian economy, Problems faced by SSIs, Po for SSIs (Government Assistance to SSIs, Industrial I Policy of reservation for SSIs), the industrial policy 1 Financial Institutions for SSI (NSIC, SIDBI, SFCs, SI	importance of licy measures Estates, DICs, 991 and SSIs,	25%
	4	Industrial Policy : An outline of the industrial polici reform (1991) period.; Provisions of the industrial polici Policies for Industrial Sickness : Meaning of indust causes of industrial sickness in India, Government's sick industrial units Indian Industries and the Ene Sources of Energy, Energy Crisis and Measures to Crisis	es in the pre- icy after 1991 trial sickness, measures for rgy problem:	25%

#### 4. Topics for Assignment

- 1. Classification of Industries
- 2. Measures to improve efficiency of PSUs
- 3. Five Year Plan & Small Scale Industries
- 4. Occupational Structure in India
- 5. Importance of infrastructure in economic development

#### 5 Suggested Topics for Seminar

- 1. Industrial Development during Planning
- 2. Need for Macro Finance in India
- 3. Role of Industries in the development of Indian Economy
- 4. Role of Human Recourses in the development of Indian economy

# 6. Recommended Text Books & Suggested reference Books:

#### **Text Book**:

Indian Economy (28th Revised Edition) by Mishra & Puri (Himalaya publication)
Industrial Economy of India by S.S.M Desai & N. Bhalerao
Reference Book :

(1) Indian Economy by Datt & Sundharam (S.Chand Publication)

## 7. Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. The overall evaluation pattern is as under:

#### **Evaluation pattern**

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

Out of the 70% weight age of the external evaluation the style of the paper for all courses is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

- Q.1 14 marks will have multiple choice questions based on the given units 14 Marks
- Q.2 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.3 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.4 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.5 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.

# **Bachelor of Business Administration**

# Semester-II CC206: Business Mathematics

**Introduction:** India is developing economy. Industrialization has a major role to play in the economic development of a country. The government of India launched the process of industrialization as conscious and deliberate policy of economic growth in early fifties.

1. **Objective**: The objective of the course is to introduce the student to the basics in mathematics utilized for pricing of financial derivatives. To provide the student basic understanding of the mathematical ideas and technical tools used in mod eling. Prepare students for subsequent work in their business majors and for their future careers in the business community.

#### 2. Evaluation:

**Course Contents :** 

3.

Evaluation pattern	
End Semester Examination	70%
Mid-Semester Examination	20%
Projects, assignments, quizzes, class participation	10%

<b>J.</b> U	ourse Contents :	
Module	Modules/ Sub Modules	Marks
No.		(%)
1	Derivative and its applications	25%
	Introduction, Definition, Derivative of a function of one variable,	
	Derivative of standard functions (e.g. xn, ax, ex, log x) (without	
	proof), Rules of derivative (Addition, Subtraction, Multiplication,	
	Division, Chain), Examples, Logarithmic differentiation, Marginal	
	Revenue function, Marginal Cost function, Profit function Price	
	elasticity of demand and supply.	
2	Second order derivative	25%
-	Introduction, definition and examples of second order derivatives,	2070
	Maxima and Minima of a function, Applications: Profit, Revenue	
	Maximization and Cost Minimization ,Partial derivative and its	
	applications to functions of two variables	
3		25%
3	Matrix Algebra	25%
	Introduction, Types of matrices, Addition and subtraction of Matrices,	
	Multiplication by scalar, Multiplication of two matrices, Inverse of	
	matrix ( up to 3x3 matrix using adjoin matrix), Applications to	
	business problems and solving	
4	Mathematics of Finance	25%
	Introduction, simple interest, compound interest Effective rate of	
	interest, Present value, Annuity, Simple applications	

## 4. Assignment Topics:

- 1. Assignment on derivative and its applications
- 2. Assignment on matrices
- 3. Assignment on mathematical finance

# 5. Seminar Topics:

- 1. Matrix application in the salary system of an office.
- 2. Financial project as a part of savings and investment.
- 3. Use of financial mathematics on personal savings.

## 6. Recommended Text Books & Suggested reference Books:

# **Text Books:**

- a. Business Mathematics: Sancheti and Kapoor
- b. Business Mathematics: Kashyap Trivedi and Chirag Trivedi

# **Refrences:**

1. Business Mathematics . (Second Edition) – Qazi Zameeruddin, Vijay K Khanna, SK Bhambri. (Vikas Publication)

2. Business Mathematics –II – J. K. Singh , Deepti Rani. (Himalaya pubklishing House)

3. Mathematics for Management An Introduction – M Raghavachari (Tata Mc Graw Hill)

# 7. Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. The overall evaluation pattern is as under:

#### **Evaluation pattern**

End Semester examination	70%
Mid-Semester examination	20%

Projects, assignments, quizzes, class participation 10%

Out of the 70% weight age of the external evaluation the style of the paper for all courses is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

- Q.1 14 marks will have multiple choice questions based on the given units 14 Marks
- Q.2 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.3 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.4 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.
- Q.5 Answer two short questions OR Any one question which could 14 Marks be a long question, case study, application of concepts etc.

# **Bachelor of Business Administration**

# Semester-II

#### **CC207: PRACTICAL STUDIES**

**Introduction:** The BBA programme aims at providing a practical insight to the student in the various functions of business enterprises. It is this aspect which gives a learner an edge over other programmes in same area. Lack of industry- exposure would prove fatal and hence a student of management needs to undergo practical training to sharpen his theoretical skills and knowledge.

1. **Objective:** This course aims at bridging the gap between theory and practice by providing an opportunity to the student to acquire basic understanding of the functioning of a business organisation. It attempts to introduce a student to the various functional areas of management through industrial exposure followed by report writing and viva-voce. It also aims to sharpen the communicative skills of the students through practical training in some of the important skills required to be mastered by middle and higher level managers. **Key features:** HRD and management, HRD activities & emerging issues in HRD.

#### 2. General Instruction :

a. The practical studies paper be incorporated in the second semester of B.B.A. course with 3 credits and  $4\frac{1}{2}$  hours per week in the following manner:-

Component	Hours per week
Communication practical's	3 1/2
Project work	1
Total	4 1/2

b. Each batch for practical studies should not have more than 40 students. For every batch 3<sup>1</sup>/<sub>2</sub> hours per week have to be allocated for communication practicals and 1 hour per week for the project work.

- c. The evaluation of communication skills practical's will consist of role plays and speech making whereas the project work will be evaluated on the basis of project report and individual viva-voce.
- d. The marks allocation will be as follows:-

Evaluation	Internal		External	
Communication	15 Marks		35 Marks	
Practicals				
Details	Role play	Speech making	Role play	Speech making
	9	6	20	15
Project work	15 Marks		35 Marks	
Details	Viva voce 9	Project report 6	Viva voce 20	Project work 15
Total Marks		30		70
Minimum	12 (out of 30)		28 (out of 70)	
Passing Marks				

- e. The marks for practical studies shall be considered for deciding class and percentage of the student.
- f. Minimum passing marks shall be at par with other subjects i.e. 40%.

#### 3. Guidelines for Project Work :

- a. The visit should be to a manufacturing unit, which can be of any size and any form of organisation.
- b. A batch of 35 to 40 students should be taken for the visit.
- c. Students are required to prepare an individual report based on information gathered during the visit and/or sessions with industry representatives in consultation with the concerned teacher.
- d. The report can be of 30 to 40 pages, more descriptive in nature. Use of graphics and pictures should be minimised. Also, mere reproduction of secondary data should be avoided. It should cover the Syllabus following areas:-
  - 1. COMPANY PROFILE:- Name, Registered address, Brief History, Mission, Vision, Products, Form of organisation, Organisation Structure, Locational issues, Awards and Achievements.
  - 2. PRODUCTION:- Product classification, Production process, Production capacity, Plant layout, Raw material and its procurement, Ways to handle industrial waste.
  - 3. MARKETING:-Basic data about product, price distribution and promotion as 4 p's of marketing, Competitors.
  - 4. HUMAN RESOURCES:- Number of employees at each level, shifts , Recruitment, Selection, Training initiatives, Compensation, Policies regarding promotion and transfer.
  - 5. FINANCE:- Investment in the organisation, Sources of funds, Last 3 years sales turnover, Profit and Loss accou
  - 6. nt and Balance Sheet. (if available)
  - 7. Social Responsibility and future plans of the organization.